



## JOHNAKIN MIDDLE

601 Gurley Street  
Marion, SC 29571

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	614 Students	
<b>Principal</b>	Jason R. Bryant	843-423-8360
<b>Superintendent</b>	Mr. Michael D. Lupo	843-423-1811
<b>Board Chair</b>	James Smith	843-423-2876

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Below Average</b>	<b>Average</b>
2009	Below Average	Average
2008	At-Risk	Below Average
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

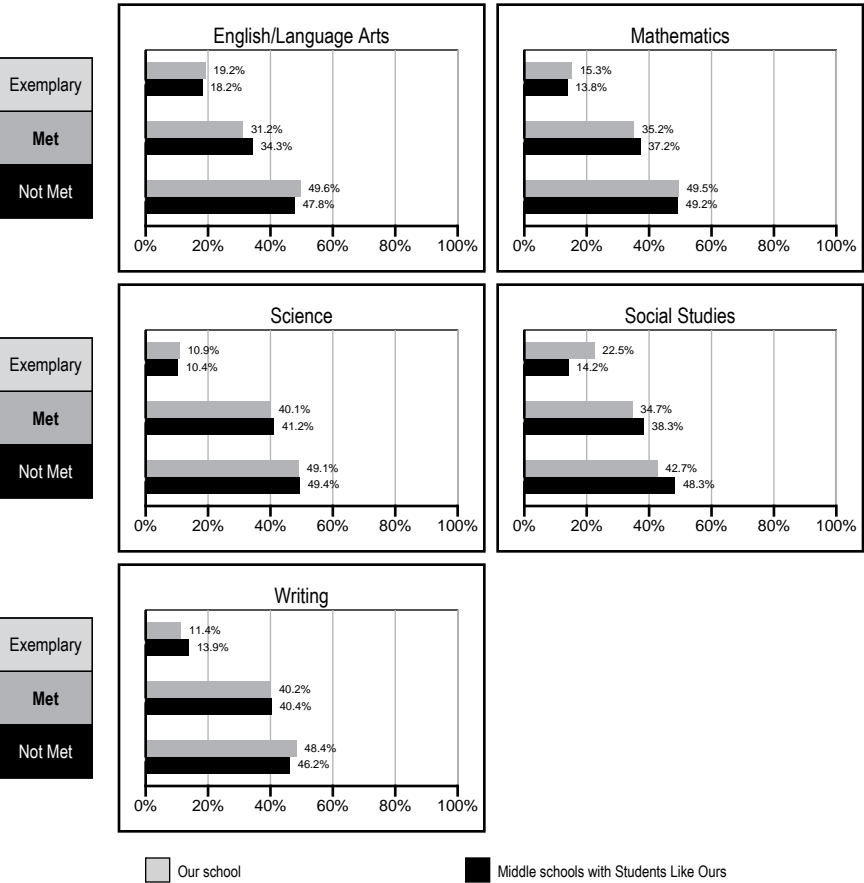
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 98.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	14	29	13

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	90.6%
English 1	N/A	86.2%
Physical Science	N/A	57.5%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	88.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=614)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	6.0%	Up from 5.5%	13.3%	24.2%
Retention rate	0.0%	Down from 0.9%	1.1%	0.7%
Attendance rate	95.5%	Up from 94.2%	95.3%	95.9%
Eligible for gifted and talented	9.0%	Down from 9.6%	8.0%	16.4%
With disabilities other than speech	15.2%	Up from 13.4%	14.5%	12.0%
Older than usual for grade	6.4%	Down from 9.6%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	55.6%	Up from 44.7%	58.3%	58.5%
Continuing contract teachers	75.6%	Up from 70.2%	66.7%	80.0%
Teachers with emergency or provisional certificates	13.3%	No Change	12.0%	4.0%
Teachers returning from previous year	81.5%	Up from 76.0%	78.0%	84.6%
Teacher attendance rate	96.0%	Up from 93.7%	95.7%	95.4%
Average teacher salary*	\$43,783	Up 1.1%	\$44,459	\$46,561
Professional development days/teacher	11.2 days	Up from 5.9 days	11.1 days	10.2 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 18.0 to 1	18.6 to 1	21.1 to 1
Prime instructional time	90.8%	Up from 87.2%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.1%	Up from 90.2%	95.1%	98.1%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$4,420	Down 43.2%	\$9,682	\$7,802
Percent of expenditures for instruction**	62.8%	Down from 63.7%	60.5%	63.8%
Percent of expenditures for teacher salaries**	55.9%	Up from 51.4%	55.9%	60.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

We have had another productive year at Johnakin Middle School. Our school has made tremendous progress towards our goals.

School Report Cards for 2009 were issued and sent home by students on April 16, 2010 across South Carolina. We are very proud of our rating, and we are proud of our improvement over the past two years. Also, the 2009 rating represents the best report card rating in the history of Johnakin Middle School! This improvement represents a concentrated effort to create a positive learning environment with a qualified and dedicated staff.

Our Algebra One class did a wonderful job as all 25 students passed their end-of –course exam in May with 4 perfect scores and 8 students making an A. We are proud of their efforts and excellence in mathematics. Also, our students participated in the 55th Annual Sand Hills Regional Science Fair at Francis Marion University with 17 students receiving awards, including four gold medal projects and four silver medal projects. Seven of our students qualified for Junior Scholars. We are extremely proud of these students and their fantastic accomplishments.

Our school continues to reach out to the community as we partner with local businesses. Through these partnerships, we have offered skating parties, coupons, and door prizes for positive behavior. Also, our students have worked with the community to provide can goods for the people of Haiti, care packages for our soldiers serving in Afghanistan, and money for cancer research. We are very proud of our students and their choices to make a difference.

Our students continue to shine in all areas of student life with star performances in athletics, drama, art, chorus, Academic Challenge, and band. Our Academic Challenge Team completed an undefeated season and finished in second place in the 2010 Pee Dee Middle Schools' Academic Challenge Tournament. Our band participated in the South Carolina Band Festival in Columbia and had many outstanding performances throughout the year. Our Beta Club represented us well at the State Convention with 54 participants and 9 National Qualifiers. Our students have shown an all-around effort in many different areas.

We face numerous challenges with budget cuts, bigger class sizes, and an uncertain economic future. However, we know these challenges will make us stronger, and we see them as fantastic opportunities. We are looking forward to another productive year as we continue to PUSH – Proceed Until Success Happens!

Jason R. Bryant, Principal  
Dana Rogers, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	159	121
Percent satisfied with learning environment	96.2%	70.9%	75.4%
Percent satisfied with social and physical environment	98.0%	75.3%	69.2%
Percent satisfied with school-home relations	66.7%	81.8%	73.1%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Adequate Yearly Progress NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	585	99.8	49.4	31.3	19.3	64	71.4	83.5	Yes	Yes
<b>Gender</b>										
Male	309	100	55.7	28	16.2	57.1	65.4	80.1	N/A	N/A
Female	274	99.6	42.2	35	22.8	71.9	77.9	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	138	100	26.5	34.1	39.4	82.6	86.3	89.6	Yes	Yes
African American	436	99.8	56.2	30.6	13.2	58.9	66.5	74.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	60	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	91	100	82.6	14	3.5	26.7	41.1	51.7	No	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	63.2	79	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	480	100	55.1	30.8	14.1	59.7	67.9	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	585	99.8	51.3	35.8	12.9	60.1	66	80.4	Yes	Yes
<b>Gender</b>										
Male	309	100	56.8	30.1	13.2	54.4	61.3	78.4	N/A	N/A
Female	274	99.6	45.2	42.2	12.5	66.5	71	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	138	100	35.6	37.9	26.5	75	79.9	87.8	Yes	Yes
African American	436	99.8	56.5	34.9	8.6	55.5	60.8	69.3	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	65	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	91	100	87.2	10.5	2.3	19.8	37.3	46.1	No	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	73.7	78.9	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	480	100	56.4	34.3	9.3	55.5	61.9	72.8	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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**Science**

All Students	395	99.8	48.9	39.9	11.1	51.1	50.1	67.3
<b>Gender</b>								
Male	208	99.5	53.3	34	12.7	46.7	48.9	66.9
Female	185	100	44.2	46.4	9.4	55.8	51.3	67.7
<b>Racial/Ethnic Group</b>								
White	90	98.9	23.5	51.8	24.7	76.5	71	79.6
African American	297	100	55.7	36.9	7.3	44.3	43	49.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	5	I/S	I/S	I/S	I/S	I/S	56.3	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5
<b>Disability Status</b>								
Disabled	64	100	81.7	16.7	1.7	18.3	28.7	33.8
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
<b>English Proficiency</b>								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	46.7	58.6
<b>Socio-Economic Status</b>								
Subsidized meals	325	100	53.7	38.3	8	46.3	44.6	55.4

**Social Studies**

All Students	392	100	42.6	34.9	22.5	57.4	56.9	70.9
<b>Gender</b>								
Male	221	100	49.1	29	22	50.9	53.2	70.1
Female	171	100	34.1	42.7	23.2	65.9	61.1	71.7
<b>Racial/Ethnic Group</b>								
White	93	100	27.8	36.7	35.6	72.2	74.1	79.2
African American	295	100	47.2	34.5	18.3	52.8	50.6	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	71.2
<b>Disability Status</b>								
Disabled	59	100	70.9	27.3	1.8	29.1	35.5	39.3
<b>Migrant Status</b>								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
<b>English Proficiency</b>								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	50	68
<b>Socio-Economic Status</b>								
Subsidized meals	318	100	46.6	36.2	17.3	53.4	52.5	60.8

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	597	99	48.2	40.3	11.5	51.8	52.5	72.1	95.5	95.8
Gender										
Male	314	98.7	56.8	35	8.3	43.2	43.1	65.2	95.2	95.7
Female	283	99.3	38.6	46.3	15.1	61.4	62.4	79.2	95.8	95.9
Racial/Ethnic Group										
White	144	99.3	29	47.1	23.9	71	70.4	80.8	96.5	96
African American	442	98.9	54.1	38.2	7.7	45.9	46	59.7	95.1	95.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	87	97.8	97.9
Hispanic	9	I/S	I/S	I/S	I/S	I/S	47.6	64.6	97	95.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.4	N/A	97.4
Disability Status										
Disabled	92	96.7	N/AV	N/AV	N/AV	14.9	20.6	27.7	92.9	94.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	82.2
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	45	63.7	97.8	97.4
Socio-Economic Status										
Subsidized meals	490	99.4	52.8	39.2	8	47.2	47.7	61.9	95.1	95.5

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample



PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	220	100	46	38.9	15.2	54
	7	208	99.5	50.5	33.5	16	49.5
	8	217	99.5	49.8	32.8	17.4	50.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	196	100	50.8	31.9	17.3	49.2
	7	204	99.5	41.6	33.5	24.9	58.4
	8	185	100	56.5	28.2	15.3	43.5
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	220	100	47.4	38.4	14.2	52.6
	7	208	99.5	42.8	42.8	14.4	57.2
	8	217	99.5	51.2	33.3	15.4	48.8
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	196	100	55.7	33	11.4	44.3
	7	204	99.5	43.7	42.1	14.2	56.3
	8	185	100	55.4	31.6	13	44.6
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	50.5	42.9	6.7	49.5
	7	208	99.5	43.3	49	7.7	56.7
	8	110	100	42.7	34	23.3	57.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	101	100	66.3	30.5	3.2	33.7
	7	203	100	41.1	44.7	14.2	58.9
	8	91	98.9	47.7	39.5	12.8	52.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	24.5	58.5	17	75.5
	7	208	99.5	50	30.9	19.1	50
	8	106	100	43.9	36.7	19.4	56.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	95	100	33.3	52.2	14.4	66.7
	7	203	100	43.7	31.5	24.9	56.3
	8	94	100	49.5	25.3	25.3	50.5
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	220	98.6	44.5	38.4	17.1	55.5
	7	204	99	38.3	45.1	16.6	61.7
	8	229	98.7	49.5	34.6	15.9	50.5
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	99	55.7	38.8	5.5	44.3
	7	203	98.5	48.2	42.1	9.6	51.8
	8	201	99.5	41	40	19	59

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample